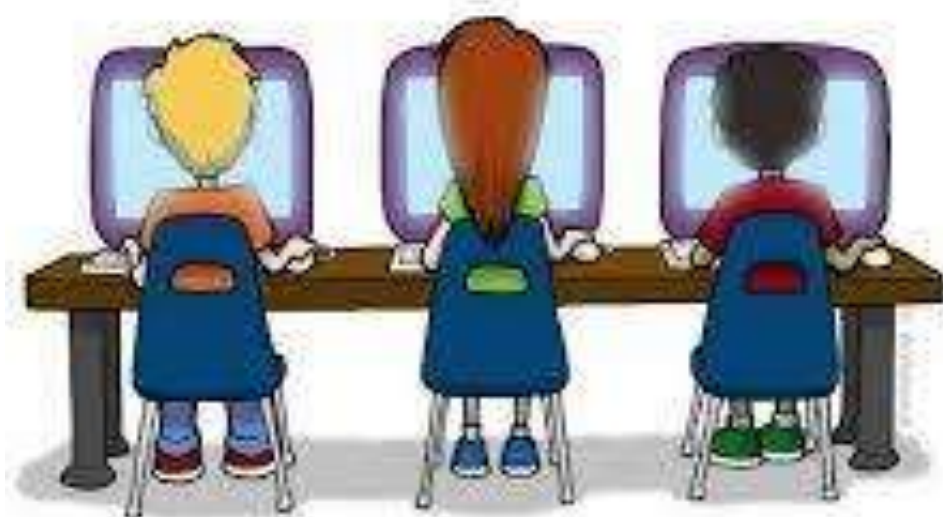


MIDDLE/HIGH SCHOOL STUDENT HANDBOOK



ELL-SALINE USD #307
2026 - 2027

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Principal's Welcome

The USD #307 Superintendent and the Board of Education have provided the students that attend Ell-Saline Schools a very challenging and exciting educational opportunity. USD #307 offers a variety of curriculum and extra-curricular opportunities, as well as clubs, organizations and social experiences. All of these opportunities are designed to help our students prepare themselves to be successful in their future endeavors.

The Superintendent and Board of Education have designed, organized and written policies that will provide our students these opportunities in a safe, positive and organized manner. These policies and procedures are intended to guide our students and are not to be all-inclusive in every situation. In such situations, discretion by the building principal and district superintendent will be exercised. Please familiarize yourself with the policies and procedures of the building. Being unaware of policies and/or procedures will not be an acceptable reason for a violation.

If you have any comments or questions, please feel free to contact the teachers, counselors, building principal or superintendent. Thank you and have a great year.

Mr. Chris McClure

7-12 Principal, USD #307

Introduction

The policies and procedures contained in this handbook are the results of a concerted effort on the part of the faculty, administration, and Student Council. Not all policies and procedures can be included in this handbook. Additional questions should be directed to the principal.

USD #307, Ell-Saline Schools, advises students, parents and patrons that all educational opportunities are offered without regard to disability Section 504/ADA. Applications for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Ell-Saline School District are hereby notified that this district does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment of employment in its programs and activities. Any person having inquiries concerning the Ell-Saline School District's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Mr. Brian Rowley, Superintendent of Schools, 412 E. Anderson, Brookville, KS, 67425, 785-225-6813, who has been designated by the Ell-Saline School District to coordinate the District's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504.

School Culture and Safety Policies

Behavior Expectations

Students are expected to behave appropriately and respectfully on all school properties as well as all school activities. Each teacher will maintain classroom expectations and discipline procedures for their classroom with parental/guardian support. The building administrator will intervene whenever behaviors exceed the teacher's discipline policies and parental/guardian support. The following list is a comprehensive but not complete list of student expectations:

- Respect and obey all rules, procedures, and policies.
- Be conscientious of attendance and tardy policies.
- Be conscientious of language and obscene gestures.
- Demonstrate respect toward faculty, staff, and students.
- Comply with reasonable requests by all faculty and staff.
- Demonstrate respect for school property and facilities.
- Comply with all drug, alcohol, and tobacco policies.
- Adhere to a hands-off policy for romantic and affectionate relationships.
- Teacher discretion is practiced for hall passes, assignment completion and due dates, class preparation, classroom engagement, and individual tolerance for student behaviors.
- Behaviors that exceed the behavior expectations will be disciplined according to student handbook policies.

In the majority of situations, appropriate communication between home and school will resolve a high percentage of misunderstandings.

School Counselor

The school counselor is here to help you with any of your concerns or problems. If you find your school work too hard, your grades are too low, or you want to just talk about your educational goals, or for any personal problem (home or school), make an appointment to visit with the counselor.

Parents/Guardians are encouraged to call the counselor for any student issues.

Complaints about Discrimination or Discriminatory Harassment

Complaints of discrimination or discriminatory harassment by an employee should be addressed to the employee's supervisor, the building principal, or the compliance coordinator. Complaints by a student should be addressed to the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of discrimination or harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. Complaints by any other person alleging discrimination should be addressed to the building administrator or the compliance coordinator. Complaints about discrimination, including complaints of harassment, will be resolved through the following complaint procedure: The building principal shall attempt to resolve complaints of discrimination or harassment in an informal manner at the building level. Any school employee who receives a complaint of discrimination harassment from a student, another employee or any other individual shall inform the individual of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. The building principal shall discuss the complaint with the individual to determine if it can be resolved. If the matter is resolved to the satisfaction of the individual, the building principal shall document the nature of the complaint and the proposed resolution and forward this record to the district compliance coordinator. Within twenty days after the complaint is resolved in this manner, the principal shall contact the complainant to determine if the

resolution of the matter remains acceptable. If the matter is not resolved to the satisfaction of the individual in the meeting with the principal, or if the individual does not believe the resolution remains acceptable, the individual may initiate a formal complaint.

If discrimination or harassment has occurred, the district will take prompt, remedial action to prevent its recurrence. The district prohibits retaliation or discrimination against any person for opposing discrimination, including harassment; for participating in the complaint process; or making a complaint, testifying, assisting, or participating in any investigation, proceeding, or hearing.

Sexual Harassment

The primary goal of American public education is to prepare its young citizens for the full exercise of citizenship rights and responsibilities. If students are to develop the attitudes and behavior identified with effective citizenship, the school itself by precept and example should create a democratic atmosphere gradually expanding the opportunities for student participation in school decision-making as students demonstrate their capacity for accepting greater responsibility. It shall be the policy of the board to foster and encourage the development of procedures through which students may be effectively involved in establishing goals and objectives for their lives, insofar as these goals may properly be developed in the school setting.

In order for this to be possible, schools must operate in a fashion that allows all students and employees to function free from discrimination. Court decisions have clarified what sexual harassment is and the problems that it creates in the workplace and school. The board recognizes that sexual harassment of students or employees creates a stressful situation that makes working or learning extremely difficult.

The board prohibits any and all forms of sexual harassment against any student or employee. Sexual harassment is defined as follows: Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature are sexual harassment when:

- A. submission to such conduct is made implicitly or explicitly a term or condition of employment;
- B. submission to or rejection of such conduct is used as a basis for employment decisions; or
- C. the conduct has the purpose or effect of unreasonably interfering with work performance or creating an intimidating, hostile, or offensive work environment.

Should a person wish to file a sexual harassment complaint against an individual or group, that person would need to notify the building principal or superintendent in writing of the charges. All charges will be investigated and handled as discreetly as possible. A written report will be prepared for the offended party. No retaliatory measures will be permitted nor tolerated against the person filing the complaint. Persons found to be in violation of the policy will have disciplinary measures applied, which may include suspension or dismissal from employment with the district.

Fire, Tornado, and Lockdown Drills

Fire and tornado drills will be conducted periodically as specified by Kansas law. Students should check the drill plan in each room to see where they are to go during drills.

Lockdown drills will be conducted periodically. Students should abide by the building guidelines for all lockdown drills.

Medicines

Students are to keep all medicines, both prescription and non-prescription, in the office. This medicine will be dispensed to the student only if we have a written statement on file from the parent for non-prescriptions and from a doctor or pharmacist for prescription medicine. Note: The office will not keep on hand ibuprofen/acetaminophen/aspirin products for student use.

Illness

When students are ill, parents should keep them home since the school is not equipped to care for them. Before returning to school, students should remain fever free without the aid of fever reducing medication for a suggested 24 hours. On return to school after an illness, students should be well enough to participate in normal activities unless parents provide written reasons why they should be excused.

Students should not attend school if:

- A student is running a fever of 100.4 degrees or higher.
- A student is vomiting/has diarrhea.
- A student is unable to participate in regular classroom activities because of injury.

It is important that parents keep emergency phone numbers updated.

Kansas Law Regarding Drugs/Firearms

Kansas law has recently been strengthened in an effort to protect our children. Kansas statutes dealing with drug trafficking, K.S.A. 65-4127b, have been amended to make it a class B felony with a penalty up to life imprisonment for trafficking offenses by persons 18 years of age and older and on or within 1,000 feet of any school property utilized for instructions, attendance or extracurricular activities of students enrolled in kindergarten through grade 12.

Further, the unlawful possession of a firearm statute, K.S.A. 21-4204, has been amended to make it a criminal violation to possess a firearm in or on any school property or grounds used by either public or non-public schools for student instruction or attendance, grades kindergarten through 12, unless the possession falls within certain designated exceptions, e.g. law enforcement officers.

Federal Law Regarding Drugs/Firearms

Federal laws have also been passed providing for gun-free school zones. This law makes it unlawful for anyone to possess a firearm at a place they know or have reasonable cause to believe is a school zone. A school zone includes those areas in or on the grounds of a public, parochial or private school, or within 1,000 feet of such schools.

The statute, 18 USC Section 922, also prohibits anyone from knowingly or with reckless disregard for the safety of others to discharge or attempt to discharge firearms in a school zone. Each of these provisions contain exceptions, e.g. law enforcement officers.

If you have questions or need further clarification on either the laws or the signs, please contact the Anti-Crime Unit of the KBI.

Drug Free Schools and Communities Act

The unlawful possession, use, or distribution of illicit drugs or alcohol by students or school employees on school premises or as a part of any school activity is prohibited. This policy is required by the 1989 amendments to the Drug Free School and Communities Act, P.L. 102-226. This policy, and any curriculum used in conjunction within, shall be evaluated at least every other year using criteria developed by the superintendent and approved by the board.

All the district's students shall be made aware of the legal, social, and health consequences of drug and alcohol use. Students shall be instructed on effective techniques for resisting peer pressure to use illicit drugs or alcohol. Students shall also be informed that the use of illicit drugs and the unlawful possession and use of alcohol are both wrong and harmful.

The USD #307 Board of Education has adopted a comprehensive drug and alcohol abuse and prevention program as part of the district's curriculum. The curriculum is age-appropriate and developmentally based to reach students at all ages and levels of education within the district.

USD #307 Weapons Policy

A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon on the school grounds or off the school grounds at a school activity, function or event.

This policy shall include any weapon, item being used as a weapon or destructive device, or a facsimile of a weapon.

Possession of a firearm shall result in expulsion from school for a period of one-year (186 school days), except that the superintendent may recommend that this expulsion requirement be modified on a case-by-case basis.

As used in the policy, the term "firearm" means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, or any firearm muffler or silencer, or any destructive device.

As used in this policy, term "destructive device" means any explosive, incendiary, or poison gas; bomb; grenade; rocket having a propellant charge of more than four ounces; missile having an explosive or incendiary charge of more than one-quarter ounce; mine; or other device similar to any of these devices.

Drug Testing Policy

The USD #307 Ell-Saline Board of Education, in an effort to protect the health and safety of its students involved in school and activities from illegal drugs and/or alcohol, adopts this policy for drug testing of students.

The following is a condensed version of the policy. A complete copy is available on the school website, in the office, and during enrollment.

Informed Consent for Testing:

At the beginning of each school year, students and parent/guardian/custodian will complete and sign the USD #307 consent for testing. No student may participate in or attend USD #307 activities, events, practice, or competitions until this form is signed and on file in the school office.

Saliva Drug Testing Frequency

At the beginning of each school year, all students wishing to participate in or attend school events may be subject to saliva testing for illicit or banned substances. Up to 30% of students may be

randomly tested anytime during the school year. Any student who refuses to submit to the saliva drug testing program will not be allowed to practice, participate, or attend USD #307 events.

Sample Collection

Any eligible student selected randomly for saliva testing who is not in school on the day of testing will be tested at the next available testing time. Likewise, any student unable to produce an adequate specimen of saliva during the collection period will be subject to retesting at the next selected testing date. Students not able to provide an adequate saliva specimen at the next testing time will be viewed as refusing to test and subject to this policy's actions in that regard. Arrangements may be made for special collections at a collection site with prior approval of the principal or designee.

Confidentiality of Results

All test results are considered confidential information and will be handled accordingly. The testing results will not be included in the student's school records.

Random Selection of Students

Once provided a list of eligible students, the testing provider, by use of a computer random generator program, will select the required number of students for testing. The selected student's names will be given to the principal or designee who will arrange for these students to report to the collection area. The day and time of testing will be random as determined by the testing provider.

Illegal substances

Meaning alcohol, and any drug deemed illegal to sell, possess, use, distribute, or purchase by either federal or Kansas law. The term illegal substance shall also include but not be limited to all scheduled drugs as defined by Kansas Law, all prescription drugs obtained without proper authorization and all prescription drugs or over the counter drugs being used for an abusive purpose.

Positive Test Results

For all positive results, the school administrator will determine the appropriateness of the events/activities the student will miss based on their past participation and/or prior commitment to the events/activities. For consequences of positive tests, *please refer to the appendix*.

Attendance Policies

Arrival & Dismissal Times

Students may enter the building at 8:00 a.m. Students entering the building before 8:00 a.m. may enter through the front doors and check into the office. Buses begin unloading at 8:00 a.m. Students report to the commons area and are released to 1st hour at 8:10 a.m. School begins at 8:15 a.m. Students must be in their first hour when the first bell rings to avoid being tardy. This varies depending upon the device the students are using for time: computer, watch, phone, or clock. Students will know after the first day what time the bell rings based on what device they are using to tell time. Students who are tardy to 1st hour should report to the office. The building closes at 4:00 p.m. unless students have made arrangements with a teacher or those students that are participating in a season practice. Other arrangements may also be made through the office.

Visitor's Policy

All visitors must enter the front door of the building and report to the office. If a student wishes to bring a visitor, arrangements must be pre-arranged with the building administrator. Visiting students must abide by the following guidelines:

- Approximate age of the host.
- Two hour visitation limit.
- Arrangements for lunch must be made.
- Observe rules and regulations of the building.
- Any violation of the rules will lead to immediate removal from the building and potential denial of future building access.
- Students must pre-arrange visitation with classroom teachers.
- Visitors will not have access to school transportation.
- Visitors from area schools will not be given permission to visit when their school is in session.

Attendance

The success of our students begins with attendance and punctuality.

Due to safety concerns, all parents/guardians of absent students will receive a phone call in the morning of their student's absence by the building secretary to verify the student's absence. A parental contact will prevent this call and is appreciated.

Students who are absent for the following reasons should consider providing documentation upon the student's return.

- Illness
- Professional appointments
- Religious observance
- Serious illness/injury or death of a family member
- Family emergency

School-sponsored activities are exempt as well. Pre-arranged absences must be approved by the building administrator. Students absent from school for illness or unexcused absences are not permitted to attend co-curricular/extra-curricular activities that day or evening.

When students have concurrent absences they have the following number of days to complete their assignments.

- Day 1 absence 2 Days make-up
- Day 2 absence 4 Days make-up
- Day 3+ absence 5 Days make-up

Long-term assignments (five days or longer) are due on the due date or upon the student's return. Assignments assigned before the absence are due on the due date or upon the student's return. Pre-arranged absences are required to submit work upon the student's return.

Absences that do not fall under the above criteria will be considered unexcused, and the student will receive no credit for due assignments or assigned assignments.

Students must be in school by the beginning of 2nd hour in order to participate in co-curricular or extra-curricular activities including practices, with the exception of doctor's appointments and funerals. The principal reserves the right to rule on extenuating circumstances. Co-curricular/extra curricular activity participation for appointments during the day are up to the discretion of the building principal.

Tardies

If a student is late for school, they must report to the office. Classroom tardies are up to the discretion of the teachers. All students are allowed two office tardies per nine weeks. All tardies after the first two will be considered unexcused and result in a detention. Parents should call for extenuating circumstances and the building principal may take that into consideration.

Leaving School

Students or parents/guardians must sign themselves or their student out in the office before leaving the building. All students must have proper communication from parents/guardians with the office before students will be permitted to sign out. Notes, phone calls, and e-mails are greatly appreciated. During the school day (8:15-3:40) students must use the front doors for entrance and exit purposes.

Academic Policies and Requirements

Out of District Students

Out of district students are accepted after their application is approved by the building principal. The below criteria may be used to determine admittance and re-admittance for out-of-district students:

- discipline record
- individual academic standards
- attendance
- financial balances
- appropriate levels of supervision

Out-of-district students will be evaluated each year. Students that are accepted or re-admitted on a probationary period are evaluated each semester.

The building principal, under the guidance of the district superintendent, reserves the right to revoke any out-of-district student's admittance in our school district.

Student Withdrawal from School

In order for all necessary records to be completed, parents/guardians should notify the building administrator of their intention to withdraw their student. At least two-day notification is appropriate, leaving adequate time for materials to be turned in as well as all bills to be paid. Other schools cannot receive records until withdrawal is final.

USD 307 Grading Scale

The Ell-Saline Board of Education has adopted a standardized grading scale for all schools in the district. Grades will be determined according to the following scale:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
0 - 59 = F

Semester Finals

Semester finals are solely up to the discretion of the classroom teacher.

Honor Roll and Classification

Ell-Saline Middle/High School recognizes two classifications of Honor Roll; "B" Honor Roll and "A" Honor Roll. The following criteria is used to classify Honor Roll:

- "B" Honor Roll-3.0-3.49 semester grade point average
- "A" Honor Roll-3.50-4.0 semester grade point average

Students having a "D" or "F" in any class for the semester forfeit their right to be on the Honor Roll regardless of their grade point average.

National Honor Society

To be admitted into the National Honor Society Chapter at Ell-Saline High School students must achieve and maintain the following:

- A. To be considered for membership:
 - a. Complete 3 semesters at Ell-Saline High School.
 - b. Have and maintain a cumulative 3.7 grade point average.
 - c. Complete a portfolio and all application requirements set forth by the NHS sponsor.
- B. To obtain membership:
 - a. All NHS candidates will be evaluated by a teacher committee and building principal.
 - b. All candidates must receive a majority of yes votes from the teacher committee.
 - c. Attend the spring induction ceremony or make prior arrangements with the sponsor.
- C. To maintain membership:
 - a. All NHS members must maintain a 3.7 cumulative grade point average throughout their high school career. If they fall below it, the student will have one semester to bring their cumulative grade point average back up to 3.7 or higher. If they do not, they will be removed from the membership roster and must go back through the application process to become a member of the Ell-Saline National Honor Society Chapter.
 - b. If a student commits an act that the sponsor or building principal deems to be out of character of being a member of the Ell-Saline National Honor Society Organization, they may be removed from the membership roster.
- D. Service Hours Requirement:
 - a. All NHS members must complete 10 service hours to be eligible for membership. Those hours must be completed upon the start of the application process.
 - b. Service hours will be kept on a designated time sheet created by the NHS Sponsor. Service hours not recorded on the designated time sheet will not be accepted.

Grade Cards

Grade cards are sent home at the end of every quarter or distributed at parent/teacher conferences. Parents are also encouraged to keep track of their students' progress in PowerSchool. Students will not receive final grades until they have completed their year-end check-out. The following criteria must be met for final check-out:

- all school issued material returned
- all balances and fees paid
- all teachers have signed student out
- office has signed student out

Incompletes

Incompletes not made up within five school days of day one of the next nine-weeks will receive “zeros” unless arrangements have been made with the building administrator. It is the student’s and parent’s/guardian’s responsibility to communicate appropriately with the teachers and building administrator if an incomplete is necessary. The request for an incomplete must be prearranged and approved by the building administrator.

Full Course Schedule Required

Students must be enrolled and maintain full time status to be eligible for participation in any co-curricular/extracurricular activities. Exceptions must be approved by the building administrator.

Student Classification

The following applies for student classification:

- Sophomores 5 credit hours
- Juniors 10 credit hours
- Seniors 17 credit hours

Plagiarism and Academic Dishonesty

Academic dishonesty is not acceptable. Cheating, defined as copying another student’s work and claiming it is your own, and plagiarism, defined as intentionally or unintentionally using others words or ideas as one’s own without crediting the source, are both prohibited practices. Materials taken from electronic sources are covered by this policy. A student who engages in any form of academic dishonesty will be subject to the loss of credit for the work in question, as well as other disciplinary measures as outlined in the appendix to be administered at the principal’s discretion.

Course Changes

After the final enrollment for the school semester, schedule changes will be considered only under the following conditions:

- The request has been made by the principal or a teacher to meet the special needs of the students, school or staff.
- Students may change classes with the school counselor up to two days into each semester. After the second day the building principal must approve all class changes and only extenuating circumstances will be considered.
- Students who have failed a class will be allowed to recover the credit at Smoky Hill Resource Center or on campus through the instructor or the current on-line platform. Credit recovery through Smoky Hill is the financial responsibility of the student and parent/guardian. Smoky Hill and the current on-line platform does not replace the current classroom teacher for any reason other than credit recovery, unless approved by the building principal.

Attendance at Off-Campus Classes

In order for a student to be granted permission to take vocational or college classes off-campus during regular school hours, the student must be on schedule to graduate with the rest of his/her class. All required classes should have a passing grade.

If a student fails a required class while attending off-campus classes, he/she will lose the privilege of leaving campus during regular school hours to take classes. Students dropping Vo-Tech courses are responsible for the tuition costs of classes dropped.

Salina Area Technical College

Juniors and seniors may attend classes at Salina Tech during the periods of the day according to the Salina Tech class schedule.

Programs available to high school students are available from the counselor upon request. All programs require two years to complete. Students interested in technical education classes must make prior arrangements with the school counselor and must fill out an application to Salina Tech and must pay the registration fees. Class sizes are limited; therefore, students should apply in January of their sophomore year.

College Courses

Students may take classes at KSU-Salina or at Kansas Wesleyan University (classes other than those offered at Ell-Saline High) as classes work into schedules. Students and parents are responsible for enrolling the students and providing proof to the counselor that the student is enrolled. Arrangements will then be made through the principal's office for the student's daily arrival and departure times so that all parties are aware of the whereabouts of the student during the school day. On-line courses are available for students. Arrangements will be made with the school counselor.

Internships

Seniors may complete an internship for two class periods a day in a career field that interests them. This should be a non-paying arrangement. Students interested in an internship should contact the counselor as early as possible in the junior year so that paperwork can be filed and arrangements made through the school to careers consortium at the Smoky Hill Education Service Center. All internships should be finalized by early April of the junior year or November of the senior year.

Dual Credit/Concurrent Classes

Students enrolling in Vo-Tech will receive dual credit. Students enrolling in the college classes at Ell-Saline High School will be issued concurrent credit and the hours will be counted toward graduation requirements. College classes, or college on-line classes, taken during the summer or on a college campus during the regular school year will not be counted toward Ell-Saline graduation requirements. Exceptions will be evaluated on an individual basis if this situation interferes with an internship possibility or if a student has taken all available classes in a given academic area. All grades received in Vo-Tech and college courses taken for dual credit and or concurrent credit will be included in the students "cumulative grade point average" and meet graduation requirements. Dual credit and concurrent credit classes count towards Ell-Saline's eligibility policy. Dual credit and concurrent credit classes are college level classes. Students and parents/guardians are solely responsible for payment as well as the academic outcome of the class. All dual credit and concurrent credit classes are listed on the students' transcript, both collegiate and high school. Students have full responsibility about what information can be shared with parents/guardians. Students must sign a FERPA release which allows parents/guardians limited rights to their students' information. Please discuss the FERPA release with your student before they sign up for the class.

Graduation Requirements- 2027

To be eligible for graduation from Ell-Saline High School, students must pass a minimum of 24 semester credits. Below are the specific graduation requirements.

Language Arts.....	4
English I	
English II	
English III	
English IV OR English Comp I and II	
Mathematics.....	3
Foundations of Algebra or Algebra I	
Geometry	
Algebra II or Consumer Math	
Science.....	3
Earth/Space Science	
Biology	
Chemistry or Food Science, Animal Science, Horticulture, Anatomy and Physiology	
Social Studies.....	3
World History	
American History	
American Government	
Fine Arts.....	1
Art	
Band	
Choir	
Foreign Language	
Physical Education & Health.....	1
Speech.....	0.5
Business/Technology.....	1
Personal Finance.....	0.5
Computer Applications.....	0.5
Electives from all areas.....	7.5

Total Credits Required 24

Two semesters are equal to successful completion in a one-year class, full credit.
One semester is equal to successful completion in a one-semester class, half credit.

Students who choose to take a High School class as a Middle School student do so with the understanding that it will become a part of their High School Transcript and Cumulative High School G.P.A.

Graduation Requirements-Starting with class of 2028

To be eligible for graduation from Ell-Saline High School, students must pass a minimum of 24 semester credits. Below are the specific graduation requirements.

English (to include English I, II, III, and IV or Comp.)	4.0
Speech	0.5
Math (to include algebraic and geometric concepts)	3.0
Science (to include physical, biological, and Earth & Space concepts)	3.0
Social Studies (to include World Hist., American Hist., and Govt.)	3.0
Health	0.5

Physical Education	0.5
Fine Arts (band, choir, or art)	1.0
Financial Literacy	0.5
Technology	0.5
STEM	1.0
Electives	6.5

Graduates must also acquire a minimum of two post-secondary assets.

- Youth apprenticeships
- 40 or more community service hours
- Client-centered Projects
- Workplace learning experience directly related to a student's IPS
- Industry-recognized certifications
- Seal of Biliteracy
- ACT Composite (score of 21 or higher)
- WorkKeys Level (Silver or higher)
- 9+ college hours
- State assessment scores of 3 or 4 for math, ELA, science (demonstrating College Readiness)
- ASVAB per the requirements of the military branch selected
- SAT score (1200 or higher)
- Completing the Board of Regents Curriculum
- International Baccalaureate Exam (4+)
- Advanced Placement Exam (3+)
- CTE Scholar
- Eagle Scout or Gold Scout
- 4-H Kansas Key Award
- Two or more high school athletics/activities
- JROTC
- 95% attendance in high school
- Senior exit interview/senior projects
- CTSO officers - state level only

Foreign Exchange Students

Any foreign exchange student who attends Ell-Saline High School for a year will receive a certificate of attendance in place of a certificate of graduation. The Ell-Saline School District is not able to honor requests from foreign exchange students to translate grades from their home school to American grades.

Graduation Exercises

Students who have completed the requirements for graduation may participate in graduation exercises unless participation is denied. Graduation exercises are up to the discretion and direction of the building principal. Only school issued caps/gowns and accessories are permitted. Hat decorations must have prior approval.

Selection Procedures for Valedictorian/Salutatorian

The Valedictorian/Salutatorian award shall go to the students with the highest cumulative GPA (based on a 4.0 scale) respectively, and who have met the following criteria:

1. Meet the Kansas Regents recommended curriculum as certified by the High School Counselor.
2. If two or more students tie for Valedictorian based on the GPA criteria, the highest ACT score will break the tie.
3. The Salutatorian will be the second highest ACT score.
4. If two or more students score the same ACT score, then co-Valedictorians will be awarded and no Salutatorian.
5. Final class ranking calculations will be completed at 4:00 p.m. on the senior last school day.
6. Students will be eligible for these awards only if they have completed two (2) full years as students at Ell-Saline High School.

Qualified Admissions

Freshman applicants, aged 21 and younger, who graduate from an accredited high school, will be guaranteed admissions to the six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

ESU, PSU, FHSU, and WSU
ACT 21+ (SAT 1060) or Cumulative GPA 2.25+

K-State
ACT 21+ (SAT 1060) or GPA 3.25+

KU
Cumulative High School GPA 3.25+
or ACT 21+ (1060) and Cumulative GPA 2.0+

Kansas Scholars Curriculum is recommended but not required to best prepare students for college.

Kansas Scholars Curriculum

The Kansas State Scholarship program is a need-based financial aid award for students who are designated as State Scholars during their high school senior year. Students become State Scholars if they take the ACT Assessment by December of their senior year and if they complete the Kansas Scholars Curriculum. A sliding scale along with the students GPA is used to identify State Scholars. This curriculum includes the following courses:

- 4 years of English
- Algebra I
- Algebra II
- Geometry
- Advanced Math
- 3 years of Social Science
- Biology
- Chemistry
- Physics
- 2 years of Foreign Language.

NCAA Division I and Division II Freshman Eligibility Requirements

In Kansas, Division I schools include Kansas State University, University of Kansas, and Wichita State University. Division II schools include Emporia State University, Ft. Hays State University, Pittsburg State University, and Washburn University.

To play sports as a freshman at a Division I or II school, students must:

Earn an SAT combined score or ACT sum score that matches their core course GPA, minimum 2.3, on the Division I qualifier sliding scale.

Complete the 16 NCAA approved core-courses in eight academic semesters or four consecutive academic years from the start of the ninth grade. If students graduate from high school early, they still must meet core course requirements.

Complete 10 out of the 16 core courses, including seven in English, math or natural/physical science, before the start of the seventh semester. Once a student begins their seventh semester, they must have more than 10 core courses completed to be able to repeat or replace any of the 10 courses used to meet the 10/7 requirement.

Complete a total of 16 core courses in the following area:

Core Units for NCAA Certification	Division I	Division II
English Core	4 Years	4 Years
Math Core	3 Years	3 Years
Natural/Physical Science	2 Years	2 Years
Social Science Core	2 Years	2 Years
From: English, Math, or Natural Science	1 Year	1 Year
Additional Core: English, Math, Science, Social Science, Foreign Language, Computer Science	4 Year	4 Year
TOTAL CORE UNITS REQUIRED	16	16

Students wanting to participate in Division I or II sports in college must register with the NCAA's Initial Eligibility Clearinghouse. Registration forms can be picked up from the school counselor's office. Student athletes should start the certification process when they are juniors.

NAIA and NCAA Division III Athletic Requirements

Students that plan to attend and participate in athletics at an NAIA or NCAA Division III school should contact the college or university to insure they meet their admission standards and requirements.

Students will have to register with the NCAA or NAIA Eligibility Clearinghouse.

Extra & Co-Curricular Activities Policies

Extra/co-curricular activities are an important part in a complete middle and senior high school program as the Kansas State High School Activities Association suggests in its mission statement.

It is important to remember that our student-athletes are students first and athletes second. The loss of class time to participate in athletics/activities can have a negative impact on a student-athlete's academic

progress. Therefore, student-athletes can participate in no more than two (2) days of competition in the same sport/activity which requires a loss of school time in any given week.

Our purpose is to help the total development of our students, helping them to find themselves in relation to the world around them. We feel that extra classes and special activities can help a student reach the goal of the total student. Activities promote a student's identification with his/her school and help provide pride toward it.

It is the responsibility of the sponsors, coaches, and administrators of Ell-Saline Middle and Senior High School to promote the belief that activities do teach such virtues as self-discipline, respect for authority, discipline, dedication, competitive spirit, good sportsmanship, compassion, cooperation, appropriate behavior under pressure, and striving to be healthy in mind, body and spirit.

Participation

Before students may participate in their first competition of each season, they must have met all financial responsibilities including but not limited to: athletic fees, enrollment fees, book fees, technology fees, and lunch fees as stated on page 21 of the handbook. They must have also turned in athletic gear and equipment from the previous season.

Playing Philosophy

All students should be accorded the opportunity to try out and participate for athletic teams. As a result "cutting" players from squads at either the high school or middle school level will not take place.

At the high school level of competition, it is expected that the dominant philosophy will be one of playing to win. Good sportsmanship and healthy competition is encouraged, and it is expected that the coach will use his/her judgment to play those players he/she feels will help the team be successful in competition.

At the middle school level, it is expected that the philosophy will be one of playing to win using as many players as possible. If large numbers of participants are present, some students may not dress out for every contest. Even when a student dresses out, that student will not have an inherent right to participate in the contest. While it is recognized that support of many team members is necessary for the overall success of the team, it will be left up to the coach to determine who will play and how much time different players receive on the field/court at each contest.

"B" contests may be scheduled to let those players of lesser levels of skill have an opportunity to gain experience.

Hazing

Hazing is defined as "any action taken or any situation created intentionally that causes embarrassment, harassment or ridicule and risks emotional and/or physical harm to members of a group or team, whether new or not, regardless of the person's willingness to participate."¹

Promoting or permitting hazing is a class B nonperson misdemeanor. This section shall be part of and supplemental to the Kansas criminal code.

¹ Definition obtained from www.hazingprevention.org.

Athletic Participation & Physical Form/Examination

Students are not eligible to represent the school in interscholastic athletics and cheerleading until there is on file with the principal a physical form signed by a practicing physician certifying the student has passed an adequate physical examination and is physically fit to participate in interscholastic activities or cheerleading. This form shall also be signed by the student and by the parent or legal guardian, stating the student has permission to participate. Forms to be signed by the physician, parents, and students, may be picked up at the high school office. In case a student has neither a parent or guardian, the signature of the principal or superintendent shall be required.

Parent Meetings

Parent meetings will be held for each team sport. Parents/students are required to sign off on discussion items. Hopefully, these meetings will answer any questions before the season starts. Students will not be allowed to practice until they and their parents have signed off on this form.

Complaint/24 Hour Rule

Parents and patrons who have complaints about coaches and/or their coaching strategies shall not confront coaches before, during, or after games, but will make an appointment to discuss their concerns with the coach and the building principal.

Student Roles in Athletics

Athletes

1. All students, grades 7-12, are encouraged to participate in the various sports programs.
2. All extra-curricular activities (both athletic and non-athletic) are regulated by KSHSAA and local district guidelines.

Managers/Statisticians

1. Students interested in being a manager for a particular sport are to contact the head coach of that sport. The coach will select a maximum of two managers for each sport and assign the various duties.
2. Managers are required to abide by the same rules and regulations as the athletes including all practices and travel with the team.
3. Students interested in serving as team statistician should contact the head coach of the particular sport. Students applying for this position must be willing to devote a considerable amount of time, perhaps including weekends, in assisting coaches compiling accurate statistical information about athletic contests.
4. Coaches will assign duties to the statisticians and determine whether to require the statistician to attend daily practices.
5. Statisticians are required to travel with the teams and to be at all games and are responsible for accurate statistics recording.
6. The team statistician is held accountable to the same eligibility guidelines as the athlete.

Athlete Responsibilities

1. Before being allowed to participate, each athlete must furnish the head coach with the required insurance waiver and completed physical form. This is to be completed BEFORE the first practice.
2. To be eligible to participate, a student currently enrolled must be a member of the team within a week of the first practice.
3. A thirty-five dollar (\$35.00) participation fee is required for each athletic season. This fee is due before the first contest. If the student athlete drops the sport before the first contest/game the fee will be returned. After the first contest/game the fee will not be returned.

4. High school athletes can only participate in one sport per season.
5. Each athlete is responsible to attend practices. If an athlete has been in school on a scheduled practice day, permission to be excused from practice must be approved by the head coach. Athletes who are consistently tardy to practice may be removed from the squad. This is up to the discretion of the head coach.
6. Profanity, insubordination, and lack of composure by athletes at any time or in any situation will not be tolerated.
7. Head coaches will determine individual sport training rules and will determine athlete dress code on game days.

Equipment & Locker Room Care

For safety and health reasons these rules shall apply to all equipment, lockers, and locker rooms:

1. There will be no horseplay of any kind in the locker room areas.
2. The training area is off limits unless authorized by a coach. In case of injury, the coach must be notified.
3. Stealing may result in loss of eligibility.
4. The district provided uniforms are to be worn only at scheduled school activities. School property may not be used for personal use or P.E. Students assume responsibility for all issued uniforms and equipment. If a uniform is stolen or damaged, it is to be reported immediately to the coach in charge. The student will be responsible for the replacement cost of any missing or damaged uniform or for equipment issued. Students failing to return equipment or uniforms will not be issued additional equipment until the cost of the missing equipment or uniform is paid to the district. Uniforms cannot be purchased by students because of the difficulty in replacing them with exact duplicates.
5. Uniforms must be washed regularly. All dirty uniforms should be taken home and cleaned before use. Cleanliness is very important to one's health and continued participation. It is also a concern of other athletes who must share close quarters.
6. Athletes are to dress and leave school immediately after showering. Coaches are to be the last to leave the facilities.
7. All equipment must be picked up and locked in lockers. Athletes are asked to be diligent about keeping the locker room clean and uncluttered after practice and games and to extend the same courtesy when traveling to other schools.
8. Each athlete is responsible for assigned equipment and locker. Any damage to either must be reported to a coach immediately.
9. Only players, coaches, and managers are allowed in the locker room at any time unless there is an emergency. Any unauthorized person in the locker room is to be reported to the coach, athletic director, or principal.
10. Students not participating in a sport or weight program during the current season are to stay out of the locker rooms unless given permission by a coach or the principal.
11. Athletes may not practice another sport until the previous season sports equipment is returned.

Insurance

Although the school will take precautions to prevent athletic injuries, there is a certain risk involved when one participates in athletic programs. Students and parents should be aware of that risk before a decision is made to participate. If a student chooses to participate in a program and is injured, the school will not assume responsibility for the injury nor for the student's decision to participate. The school district does not provide any type of medical insurance for its athletes (except catastrophic insurance required by the KSHSAA). Before being allowed to participate in competition, each athlete and parent will be required to sign a waiver absolving the school district of any medical bills that might occur due to sports injuries. These waivers will be kept on file and need to be updated yearly.

Athletic Policy

1. Athletes are not to consume alcoholic beverages.
2. Athletes are to abstain from using tobacco products (including electronic cigarettes), illegal drugs or controlled substances, and illegal supplements.
3. Athletes out for a particular sport are to abide by all rules established by the coaches of that sport.
4. Any athlete may drop a sport if reasons are stated to the coach personally, if all equipment is returned, and if all financial responsibilities are cleared with the school as they pertain to that particular sport.

Leaving and Arriving Home from Away Activities

For activities being held at schools to the east of Brookville, the team bus will stop at the CrossPoint Church before and after the activity (before arriving at Brookville). Students driving cars must follow the bus to CrossPoint Church when they are leaving their cars at CrossPoint Church. Coaches will try to estimate the approximate time of arrival so parents can be at CrossPoint Church or Brookville to pick up their son or daughter.

For activities being held at schools west of Brookville, the bus will arrive and return to Brookville only.

Students are required to have a written note releasing them to their parents. If the parents write a note releasing the student to ride home with someone other than a family member, that person must be at least 21 years of age. The coaches will also have a form for the parents to sign if they do not have a note. This is very important, as the coaches do not want to leave any students if they are riding the bus.

Eligibility Guidelines

Student participants in extracurricular activities are governed by two types of eligibility: academic and behavioral.

Students are governed by Kansas State High School Activities Association (KSHSAA) and USD #307, which requires students to have passed five (5) subjects of unit weight the previous semester to be eligible for the current semester.

Students are also governed by KSHSAA behavioral guidelines which state: "A student who is under penalty of suspension or whose character or conduct brings discredit to the school or to the student, as determined by the principal, is not in good standing and is ineligible for a period of time as specified by the principal." Students placed in in-school or out-of-school suspension will be ineligible for a period of time established by the principal. Students serving an in-school or out-of-school suspension are not allowed to practice during the period of suspension.

Awards

1. No awards other than certificates, medals, and letters of felt or chenille shall be presented to students participating in interscholastic athletics unless approved by the executive board of the KSHSAA.
2. All awards will be in accordance with the requirements set down by the coach of the sport in which the athlete participates.

The following applies to **high school only**:

1. Only letterwinners are eligible to purchase the official letter jacket.
2. Possible qualifications for winning letters are as follows:
 - **Football:** Participate in sixteen varsity quarters.
 - **Volleyball:** Participate in an average of one game per match.
 - **Basketball:** Participate in 50% of all varsity quarters.

- **Track:** Participate in five meets and accumulate ten points.
 - **Baseball:** Participate in 30 innings of varsity games.
 - **Softball:** Participate in 30 innings of varsity games.
 - **Wrestling:** Participate in 10 varsity matches
 - Letters earned in other activities are up to the discretion of the sponsor/coach
3. First-year, varsity letterwinners will receive the official school letter. This letter will be awarded at the end of the activity's season. A certificate of participation, a metal symbol, and a metal bar will also be received. Only a metal bar and a certificate will be given after the first year of lettering.
 4. Any senior that completes four seasons in any sport will receive a chenille year letter.
 5. Members of teams placing first in league, district, regional, sub-state and first, second, or third in state competition will receive a chenille award. Individuals receiving all league recognition will be presented a chenille award.
 6. Participants who qualify for earning letters will be honored at athletic awards night or team dinner.

Travel, Meals, & Lodging

When students qualify to participate in a state-sponsored event and the activity requires expenditures for travel, meals, or lodging, the school district will pay for such costs for student participants and coaches.

Behavior Expectations and Policies

School Discipline

In the office of the principal, a discipline record will be kept for every student who is sent to the office for a discipline problem. A copy of this record will be sent to the parents notifying them of the nature of the problem and the actions taken to correct it. (This record will not be included in the student's permanent record. All files will be destroyed when the student withdraws from school.) Whenever a student's record is on file he/she is considered on probation for at least one year. If a student is on probation and becomes a habitual offender of rules and regulations involving misconduct and interferes with the learning process, he/she will be suspended. (Severe infractions may bring about immediate suspension prior to probation.) If suspension occurs, the parent or guardian will be notified immediately by phone and/or certified mail that the student was suspended and the reason for the suspension. If after suspension the situation is not corrected, the student will be subject to expulsion.

In-School Suspension (ISS)

Administration will not assume expected disciplinary duties of the classroom teachers. Behaviors that are not being modified by normal classroom disciplinary consequences can be referred to the administration for possible in-school suspension. Students in ISS are to be given all assignments and tests the same as an excused absence.

Out-of-School Suspension (OSS)

Out-of-school suspension will be used for only the most severe misbehavior. Administration will not reward misbehavior with a vacation from school. However, the administration reserves the right to give OSS if needed.

Detentions

Forty-five (45) minute detentions may be given by the classroom teacher as a consequence for inappropriate behavior and/or non-compliance of classroom rules. In such cases, at least 24-hour notice will be given to a student in order that transportation can be arranged for by the student. Such preference will be stated in the class syllabus/guidelines. Students are expected to serve any assigned detention time with the staff member that assigns them detention time.

Student Appearance

No personal appearance code of conduct can cover all situations. A student's appearance should not distract or interfere with the educational experience of other students or constitute a threat to the safety or health of other students, faculty, and staff.

The following should be considered when attending school:

- The length of the shirt that covers leggings, tights, and spandex must hang over the waistband.
- Sleeveless shirts for the males are not permitted, shirts with a wide and tight enough shoulder band to cover all undergarments (width of a credit card is a good rule) are required for females.
- See through clothing must cover a shirt that meets the above criteria.
- Shorts and skirt length should be considered. Shorts should meet knuckles and skirts the fingertips. If these are not met, students must wear spandex underneath the garment.
- Items that promote promiscuity, drugs, alcohol, tobacco, gang violence, and obscenities are prohibited.
- Bare shoulders, backs, and midriffs are not permissible.
- Head coverings shall not be worn inside the building during school hours, 8:15-3:40.

Religious observances and medical circumstances can exempt students from certain dress code policies. Please check with the building administrator to avoid misunderstandings.

Coaches and sponsors have expectations for dress code as well. All reasonable expectations should be observed or the participation of the student or athlete could be in jeopardy.

Many formal gowns do not meet the dress code expectations. Female students, as well as males and their female dates, should exercise good taste in selecting their formal gown. Gowns that are excessively revealing and inappropriate will jeopardize the student's entry into the formal occasion.

All dress code violations and criteria are up to the discretion of the building administrator.

Student Use of Telephone

Students may ask to use the office phone between classes. Students are not to get out of class to use the phone.

Cell Phone Usage Policy

No personal communication devices will be allowed from 8:15 a.m. to 3:40 p.m. Students will be expected to turn off their personal devices and put their personal communication devices in the assigned locations by 8:15 a.m. each day. MS/HS students will be expected to place their personal communication devices in their assigned school locker and lock it with a school provided lock. Students may leave their phones in their vehicle or at home during the day. During the school day students will not be allowed to get into their lockers. The exception would be when students are checked out by their parents through the school office to leave the property and when students are leaving the school for school activities. Use of personal devices during school trips will be at the discretion of the teacher, coach, or sponsor.

Students traveling to and from off-campus learning (e.g. Salina Tech; Internships; Job Shadowing) may have their personal devices/cell phones upon leaving school property.

Exceptions to the above policy:

A student may be permitted to use a personal electronic communication device during the school day under the following circumstances:

- Any student may use a personal electronic communication device during the school day if it is the intervention of last resort such that there is no other reasonable alternative option available for such student, and the use is either:
- Required for the implementation of a student's IEP or 504 plan; or
- Approved by a licensed physician as a medical necessity to support the health or well-being of the student.

Students violating the personal device/cell phone policy will be addressed in the following manner:

First Offense: The device will be confiscated and the student will be assigned a detention. Parents will be notified. The student may pick up the device from the office prior to leaving the school at the end of the day.

Second Offense: The device will be confiscated and the student will receive one day of Out-of-School Suspension the following day. The parent will be required to pick up the device from the school office.

Third Offense: The device will be confiscated and the student will receive three days of Out-of-School Suspension beginning the following day. The parent will be required to pick up the device from the office.

Additional Offenses will warrant a meeting with the student, parents/guardians, counselor and principal. The student's teacher(s) may participate in this meeting as determined by the principal. Students will be placed on a Behavior Contract to address the repetitive non-compliance/failure to comply issue.

Textbook Care

Care must be exercised in the use of textbooks. Students who choose to be careless or purposely damage school property will be subject to disciplinary action and will be expected to pay for all damages.

Lockers

Lockers should be kept locked at all times. Students are cautioned against sharing their combinations with other students. **The school will assume NO responsibility for items stolen from the locker.** Middle and Senior High students are expected to properly care for their property. Damages caused by misuse of tape, etc. will be charged to the students responsible for damage. Any locker malfunction should be reported to the office. Students are cautioned not to keep money or other valuables in their lockers. Such items may be turned in to the office for safekeeping. Lockers are school property, and as such, may be searched at any time the school feels there is a legitimate reason to do so.

Passing Periods

There is a three-minute passing period between each class. Students should come to class prepared to be in the room for the entire period and should have adequate work to keep them busy should the teacher finish instruction early.

Hallway passes are up to the discretion of the classroom teacher and cell phones must be used as collateral for the use of a hall pass. Students will not leave the school building for any reason unless permission is granted through the office. Students are not to go to their cars in the parking lot without permission from the office. Students must sign out and sign in with the office.

Use of Parking Lots

Driving to school is a privilege and use of our parking lots requires safe and considerate drivers. Students are asked to park straight in rows not at angles. Exit lanes are to be left at the end of each row of cars. Reckless driving or misuse of facilities will carry consequences plus loss of driving privileges on school property.

Students who are injured and need to park in Handicapped Parking need a permit from the principal's office. Parking in these areas without a permit from the office will result in a call to the appropriate law enforcement agency. Your car may be towed and ticketed if these areas are misused.

School Bus Code of Conduct

Students can and will be suspended from bus riding privileges at any time, depending on the severity of the misbehaviors. The length of the suspension may be up to one calendar year.

Electronic device use is at the discretion of the bus driver. Loss/damage is the student's responsibility.

For behaviors and consequences, please see *the appendix*.

Field Trip Participation

Field trips are defined as "Trips sponsored by school staff member(s) for purposes of extending the classroom learning experience."

Trips such as community functions, college visitations, paging, etc. are not considered field trips. Students wishing to participate in these trips will be permitted to use an excused absence if attendance guidelines have been met. (Each situation will be judged individually.)

Parental release for (or phone call) allowing the student to be absent from school for a field trip must be signed by the parent before the student is allowed to go on a field trip. Parental release forms are not necessary for co-curricular/extracurricular competitive events.

Cafeteria and Lunch

USD #307, Ell-Saline Schools has a closed lunch policy. Students are asked to bring or eat the lunch provided by the school in the designated area provided. Soda and candy are discouraged. Parents may request that their son/daughter go home for lunch. In such cases, the parent must file a written confirmation with the office. Students will remain in the cafeteria until the lunch period is over unless given permission to leave by the supervisor.

Families are required to keep their lunch balance below a negative \$100.00 balance. Once an account reaches negative \$100.00, students will no longer be allowed to charge school meals until payment has been made to the family account. Students may make daily cash purchases, bring their lunch, or have an alternate meal prepared for them. Please note the alternate meal is not free and the students account will continue to be charged.

Lunch Card Guidelines

- One scannable lunch card will be issued to each student at no charge.
- Each student will be responsible to carry his/her card to lunch every day.

- If a student loses or destroys his/her card, the card will be replaced a total of two times at no charge. A third replacement card will be issued at a \$5.00 charge. This fee is nonrefundable even if the lost card is found.
- If a student comes through the lunch line without a card, he/she will be asked to step to the end of the line and will be served once all cardholders have been scanned, regardless of class rank. The student will still be able to purchase a meal but their lunch I.D. must be manually entered in the computer.
- By state law, to protect the confidentiality of all students, the exchange of tickets ("borrowing cards") is prohibited.

Lost & Found

There are several locations for lost and found items. If you are missing an item, please check one of those locations. If you find an item, please bring it to the office. The school discourages bringing large amounts of cash or valuables to school.

Library Policies

The library is open from 8:15 a.m. until 3:40 p.m. on school days. Students may arrange with the librarian to access materials before or after school.

Food and drink are not allowed in the library. Personal electronic devices are not allowed in the library unless the classroom teacher is present.

Students must have a pass signed by a classroom teacher to use the library during the school day. Students may check out two books for two weeks at a time. A student may check out more items if they are needed for a classroom research assignment.

Students who lose or damage library materials will be expected to reimburse the library and may lose checkout privileges until these items are paid.

MS/HS Dance Rules

The following rules apply to ***BOTH Middle School and High School***:

1. All those attending a dance will be admitted to the dance within ½ hour of the start time of the dance.
2. Once a student leaves the dance, they will not be readmitted.
3. Appropriate school dress will be worn.
4. No group may sponsor an activity on deficit spending.
5. Dances must have at least two (2) chaperones.
6. If school is canceled for any reason, all school-sponsored events/practices will be canceled.
7. High school student dances are for high school students. Middle school dances are for middle school students.
8. Public display of affection is not acceptable at school or school activities.

The following rules apply to ***Middle School ONLY***:

1. Each dance involving any segment of the student body must be approved by and/or coordinated in advance by the administration.
2. No outside guests will be permitted.

The following rules apply to ***High School only***:

1. Each dance involving the student body must be approved by and/or coordinated in advance by the building principal.
2. All guests must be signed in at least 2 days prior to the dance.

3. Anyone with an outside guest is responsible for that guest. This means if your guest violates school rules you will be disciplined the same as if you broke the rule for his or her conduct.
4. Prom guests must be signed in as per above.

Suspension and Expulsion Procedures

A student may be suspended or expelled for reasons set forth in Kansas Law by the following certified personnel: Principal or Superintendent. Any student who is suspended or expelled shall receive a copy of the current suspension and expulsion law and this policy and rule. Any suspension or expulsion shall be according to the procedures as set forth in Kansas Law.

Short-Term Suspension

Except in an emergency, a short-term suspension (not exceeding ten school days) must be preceded by oral or written notice of the charges to the student and an informal hearing. If a hearing is not held prior to the suspension, an informal hearing shall be provided no later than seventy-two (72) hours after imposition of a short-term suspension. Written notice of any short-term suspension, including the reason for the suspension, shall be given to the student and the student's parents or guardians within 24 hours after the suspension has been imposed. At the formal hearing, the student shall be notified of the following:

- The right to be present at the hearing
- To be informed of the charges
- To be informed of the basis of the accusation
- To make statements in defense of or in mitigation of the charges or accusations.

When a suspension is imposed during the school day, the student shall not be removed from school until a parent has been notified. If a parent cannot be notified during regular school hours, the student shall remain at school until the regular dismissal time.

The principal may establish appropriate requirements relating to the students' future behavior at school and may place the student on probation.

Long-Term Suspension or Expulsion

Before a student is subject to long-term suspension (not to exceed 90 school days) or expulsion (not to exceed 186 school days), a hearing shall be conducted by a hearing officer who has authority to suspend or expel. The principal shall designate a hearing officer from a list approved by the Board. The person conducting the hearing shall explain that the purpose of the administrative hearing is to review the charges and incidents upon which the proposed long-term suspension or expulsion is based, and to provide an opportunity for the student, the student's parents or guardians, counsel and witnesses to present information pertinent to the case.

Long-Term Suspension or Expulsion Hearings

Formal hearings shall be conducted according to procedures outlined in current Kansas Law. The student and parents or guardians shall be given written notice of the date, time, and place of the hearing. The notice shall include copies of the suspension/expulsion law, and appropriate board policies, regulations and handbooks. The hearings may be conducted by a certified employee or committee of certified employees. At the conclusion of the hearings, a written report and the findings will be prepared by the person or committee conducting the hearing. Records of the hearing shall be available to students and parents or guardians according to Kansas law. Any student suspended for more than ten (10) days or expelled from school shall be provided with information concerning services or programs offered by public or private agencies which provide services to improve the student's attitude and behavior. Failure of the student and the student's parents to attend the hearing shall result in a waiver of the student's opportunity for the hearing.

Students' Rights during the Hearing

The student shall have the right:

1. To counsel of his/her own choice;
2. For parents or guardians to be present;
3. To hear or read a full report of testimony of witnesses;
4. To confront and cross-examine witnesses who appear in person at the hearing;
5. To present his or her own witness;
6. To testify in his or her own behalf and to give reasons for his or her conduct;
7. To an orderly hearing; and
8. To a fair and impartial decision based on substantial evidence.

Students who are suspended for more than 10 days or expelled from school may appeal to the Board within 10 days of receiving written notice of the hearing results.

Special Education Suspension and Expulsion Procedures

See State Plan

Assignments during In-School and Out-of-School Suspension

Students who are suspended in school will have assignments brought to the office secretary by 8:20 a.m. each day of the suspension. To receive full credit, students will be responsible for submitting completed assignments to each teacher by the end of the day.

Students who are suspended out of school will be responsible for contacting the school office to obtain assignments that have been turned in by each teacher for completion during the suspension. To receive full credit, the suspended student must complete all assignments assigned during the suspension and turn completed work into each teacher upon returning to school.

Appendix

Behavioral Offenses and Consequences

- Two detentions in a week will receive an ISS. Two ISS in a nine-week period will receive an OSS. Two OSS in a nine-week period could result in an expulsion hearing. The building principal has the option of following any step in the disciplinary guidelines or administering some other disciplinary action circumstances warrant.
- Malicious Destruction of Property—stealing, marking or defacing school or personal property, improper care of school and materials.
 - 1st 3 days ISS up to OSS
 - 2nd 3-5 days OSS
 - 3rd OSS/ HearingFinancial restitution in all cases
- Open defiance/insubordination/disobedience toward a member of school staff; refusal to obey school rules; or failure to comply with a reasonable request. Deliberate profane remarks to any school personnel.
 - 1st 3 days OSS
 - 2nd 3-5 days OSS
 - 3rd OSS/ Hearing
- Fighting (both parties contributing) (Provoking – Add ONE day)
 - 1st 2 days OSS
 - 2nd 4 days OSS
 - 3rd OSS/ Hearing
- Cheating/Plagiarism
 - 1st ISS up to the discretion of the principal
 - 2nd OSS
 - 3rd OSS/ Hearing
- Arson; fire alarm; dialing 911; bomb threat; making written or oral threats toward staff/students
 - 1st Min. OSS
 - 2nd OSS/Hearing
 - 3rd OSS/ Hearing
- Disorderly Conduct—cafeteria misconduct; classroom disturbance; dress code violation; public display of affection (PDA)
 - 1st Min. Parent Conference
 - 2nd Max. OSS
 - 3rd Max. OSS
- Ethnic/racial slurs, swearing, gestures
 - 1st Min. ISS
 - 2nd OSS
 - 3rd OSS/ Hearing
- Extortion
 - 1st ISS
 - 2nd 3 days OSS
 - 3rd OSS/ Hearing
- Forgery—writing or using the signature of another person
 - 1st Min. Parent Conference
 - 2nd ISS
 - 3rd OSS
- Gambling—participating in games of chance for the purpose of exchanging money or goods
 - 1st Min. Parent Conference
 - 2nd
 - 3rd Max. OSS

- Inappropriate items at school
 - 1st Confiscation of contraband
 - 2nd detention
 - 3rd ISS/Parent conference
- Lying—making untrue statements or actions with intent to deceive
 - 1st Parent Conference
 - 2nd ISS
 - 3rd OSS
- Physical Assault—includes physical attack or recklessly causing any physical injury to another person. Intentionally putting another person in reasonable fear of personal injury, knowingly touching another person with intent to injure, insult or provoke.
 - 1st OSS
 - 2nd OSS/Hearing
 - 3rd OSS/ Hearing
- Pornography—possession, distribution, or sale of any pornographic materials
 - 1st Min. ISS
 - 2nd Max. OSS
 - 3rd OSS/Hearing
- Sexual Misconduct—including, but not limited to, indecent exposure (mooning), “depantsing” or attempting to “depants” or remove clothing from another person, inappropriate touching of others, etc.
 - 1st OSS
 - 2nd OSS/Hearing
 - 3rd OSS/ Hearing
- Sexual Harassment—includes unwelcome sexual advances, requests for sexual favors
 - 1st OSS
 - 2nd OSS/Hearing
 - 3rd OSS/ Hearing
- Tardiness to School—two (2) per nine weeks. Following the second, after school detention for every tardy thereafter.
 - 1st Parent notification
 - 2nd Parent notification
 - 3rd Parent Conference/detention
- Theft—taking property from another without their permission
 - 1st Min. ISS
 - 2nd OSS
 - 3rd OSS/ Hearing
 Restitution in all cases
- Truancy/unexcused absences—any absence which has not been excused by a parent or guardian (in advance) and approved by a school official (includes leaving the building, classroom, or school grounds without permission).
 - 1st ISS
 - 2nd OSS
 - 3rd OSS/ Hearing
- Weapons
 - All offenses: As per handbook guidelines (See page 8)
- Knife not used as a weapon
 - 1st Confiscation—after school pickup
 - 2nd Confiscation—parent pickup
 - 3rd Confiscation—parent pickup at the end of the school year
- Violations of Acceptable Use Policy

Students using school issued devices are responsible for the device, and equipment. Refer to the Chromebook/Laptop Handbook for further information regarding privacy, acceptable use, and care of the device.

- 1st Warning
- 2nd 5 day suspension from network use
- 3rd 15 day suspension from network use
- 4th 30 day suspension from network use

School Bus Conduct Code Violations Consequences

Consequences to be determined by the principal, depending on severity of student's offense, student may lose bus privileges.

1st incident:

Warning by driver and possible seating assignment unless the incident is severe enough for immediate office referral.

2nd incident:

Warning by driver, change of seat, and parental contact, unless incident is severe enough for immediate office referral.

3rd incident:

Student is referred to the office. The building principal will determine consequences based on severity of incident as well as previous incidents. The transportation director will make parental contact.

4th incident:

Student is referred to the office. Principal will notify the parent/guardian of the length of the bus suspension. Length of the suspension will be determined by the severity of the incident and the previous incidents. Bus suspensions may be up to 5 days. Egregious incidents may warrant a much longer suspension up to one calendar year.

Students can and will be suspended from bus riding privileges at any time by a building principal, depending on the severity of the misbehaviors. The length of the suspension can be up to one calendar year.

Bullying Prevention Plan Behaviors and Consequences

Bullying is a physical, social, and or emotional attack. During a bullying incident someone is being hurt physically, socially, and or emotionally on purpose. Bullying is an unequal balance of power between bully or group of bullies and the victim. Bullying incidents happen repeatedly over a period of time.

Common misrepresentations of bullying:

Teasing: Everyone is having fun, no one is getting hurt, and everyone is participating equally.

Conflict: No one is having fun, there is a possible solution to the disagreement, and equal balance of power.

Mean Moment: Someone is being hurt on purpose, the reaction is to a strong feeling or emotion, and it is an isolated event, it does not happen regularly.

Consequences and discipline for bullying incidents may vary depending upon the severity of the incident. Egregious and severe incidents may immediately be referred to the discipline appendix. Otherwise, the following protocol will be followed to address common bullying incidents.

1st incident:

Student will be referred to the office, building principal will conference with the

student and parent/guardian. This will serve as an official warning and written documentation.

2nd incident:

Student will be referred to the office, building principal will conference with the student and parent/guardian. Student will serve an ISS, length based on the severity of the incident. Students will receive sensitivity training through counseling centers.

3rd incident:

Student will be referred to the office, building principal will conference with the student and parent/guardian. Student will serve an OSS, length based on the severity of the incident. Students will receive sensitivity training through the counseling center.

4th incident:

Student will be referred to the office, building principal will conference with the student and parent/guardian. Student will serve an OSS, length based on severity of the incident and previous incidents. Student will receive sensitivity training through the counseling center.

Bullying Prevention Plan Policies

Rule 1: We will not bully others.

Rule 2: We will try to help students who are bullied.

Rule 3: We will try to include students who are left out.

Rule 4: If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Tobacco/Drug/Alcohol Possession

First Offense

- Parents will be notified.
- Law enforcement agencies will be notified if the offense is criminal in nature.
- Punishment may be up to 30 days of short-term suspension depending upon the substance and number of violations.
- Community service up to five hours outside the school day.
- The student will be required to meet with the school counselor three times. These meetings will be on a weekly basis and each meeting will last up to one hour each.
- Suspension for 2 weeks from all extracurricular student activities as set forth by the KSHSAA. This includes activities that are KSHSAA sanctioned, and all school sponsored or school operated activities (those activities for which the district provides sponsors).

Second Offense

- Parents will be notified.
- Law enforcement agencies will be notified if the offense is criminal in nature.
- Suspension or expulsion from school for up to one year or until the completion of a drug and alcohol evaluation by a certified agency.
- The school will receive a copy of the evaluation results and recommendations.
- The student will be readmitted to school after the recommendations have been carried out (or have been initiated in the case of long-term recommendations) or if no recommendations have been made.
- Community service up to 10 hours outside the school day.

- Suspension for the remainder of the season from all extracurricular student activities as set forth by the KSHSAA. This includes activities that are KSHSAA sanctioned, and all school sponsored or school operated activities (those activities for which the district provides sponsors).

Third Offense

- Parents will be notified.
- Law enforcement agencies will be notified if the offense is criminal in nature.
- The student will be suspended or expelled from school for up to one year or until the following criteria have been completed.
- If after the second offense, the student's evaluation does not require treatment, the student will seek an evaluation by a second source independent of the first and the results and recommendations will be made available to the school.
- The student will follow the recommendations of the second evaluation.
- Community service up to 15 hours outside the school day.
- Suspension for the remainder of the year from all extracurricular student activities as set forth by the KSHSAA. This includes activities that are KSHSAA sanctioned, and all school sponsored or school operated activities (those activities for which the district provides sponsors).

The provisions of this policy shall apply to all USD 307 students during the regular day and at all school activities on and off the school grounds.

Drug Testing Policy Consequences

Whenever a student's drug test result indicates the presence of illegal drugs or banned substances, the following will occur:

- The MRO will contact the parent/guardian/custodian first to confirm there is no medical reason for the positive result of the test. If a medical reason is discovered, the MRO will make appropriate contacts to confirm the information. If the information is confirmed the result will be verified as negative. If no medical reason is found, the result will be verified as positive and the Principal will be notified by telephone of the positive result.
- In the case of a positive test result, the MRO will inform the parent/guardian/custodian that they have 72 hours in which they may request in writing a retest of the specimen. The request should be made to the building principal. If this action is taken, the laboratory will send the specimen to a second U.S.D. 307 approved laboratory for testing. This is done at the parent/guardian/custodian or student expense.
- The MRO may use quantitative results to determine if positive results on repeat testing indicate recent use of illicit or banned substances or the natural decline of levels of the illicit or banned substance from the body. If the MRO feels the quantitative levels determined to be above the established cutoffs do not reflect current use but natural decay, then a negative result may be reported.
- Students who test positive on a drug test will automatically be retested in a subsequent drug test. No practice will be allowed during the student's drug related suspension.
- Non-Punitive Nature of the Policy:
No student will be penalized academically for testing positive for illegal drugs or banned substances. The results of drug tests pursuant to this policy will not be documented in any student's academic records. Information regarding the results of drug tests will not be disclosed to criminal or juvenile authorities, absent legal compulsion by valid and binding subpoena or other legal process, which the U.S.D. 307 school board will not solicit. In the event of services of any subpoena or legal process, the student and the student's custodial parent/legal guardian/custodian will be notified before response is made by the U.S.D. 307 Board of Education or administration, to the extent permitted by such subpoena or legal process.

1st positive result:

Suspended from participation or attendance at all U.S.D. 307 activities for 2 weeks and at least 2 activities. If the suspension happens at the end of an activity season and there are not 2 activities remaining in that season, then the suspension may be longer than 2 weeks or until the individual has missed 2 activities.

2nd positive result

Suspended from participation or attendance at all U.S.D. 307 activities for the remainder of that season or duration of that activity. If the suspension happens at the end of an activity season and there are not at least 4 activities remaining in that season, then the suspension may be longer than that season or duration of that activity or until the individual has missed 4 activities. Before being reinstated the student may be asked to undergo an alcohol/drug evaluation (at their expense) in an approved drug/alcohol program.

3rd positive result

Suspended from participation or attendance at all U.S.D. 307 activities for the remainder of the year. Before being reinstated the student will be asked to undergo an alcohol/drug evaluation (at their expense) in an approved drug/alcohol program. Proof of completing the program will be required.

